PSED Accountability Reports

REPFW129 - PSED Accountability Report - SMA University Verification Report

Organization :   Laurentian University

Submission Period :   **SMA - Strategic Mandate Agreement University Annual Report 2014-2015**

2a. Teaching and Learning - Student Satisfaction

The metrics in this component capture Laurentian University's strength in program delivery methods that expand learning options for students, and improve their learning experience and career preparedness. This may include, but is not limited to, experiential learning, online learning, entrepreneurial learning, work integrated learning, and international exchange opportunities.

2a. Student Satisfaction	**Percentage**
Per the 2014 National Survey of Student Engagement (NSSE), the undergraduate student satisfaction rate (total of excellent and good responses) at Laurentian University for NSSE question "How would you evaluate your entire educational experience at this institution?" for Senior Year respondents.	74.00
Per the 2014 National Survey of Student Engagement (NSSE), the undergraduate student satisfaction rate (total of definitely yes and probably yes responses) at Laurentian University for NSSE question "If you could start over again, would you go to the same institution you are now attending?" for Senior Year respondents.	76.00

Additional Information

Please indicate the methods, in addition to the NSSE survey, that Laurentian University used in 2014-2015 to measure student satisfaction.

Laurentian University regularly uses student surveys for a variety of student satisfaction and experience measures, including:
- Administrative unit student satisfaction surveys
- Departmental student satisfaction surveys
- Annual food survey
- Welcome week survey

Highlights

Please provide highlights of Laurentian University's activity in 2014-2015 that contributed to maintaining or improving student satisfaction. This could include a strategy, initiative or program viewed by Laurentian University to be an innovative practice, success story and/or key accomplishment (up to 600 words approx.).

A $50 million modernization project is in full swing at the Laurentian Sudbury campus. Construction is taking place over two phases from spring 2014 until December 2016. The project includes transformation of sixty classrooms and teaching labs, 9 building renovations, 450 study positions, a new student centre, a new student social club, a new Indigenous Sharing and Learning Centre, a new front door welcome centres and one-stop student services. In addition, food service options have expanded at Laurentian in the past year to include: Starbuck's, Café Bistro, Marche style dining, additional Tim Hortons and Subway, with more to come in the following year.
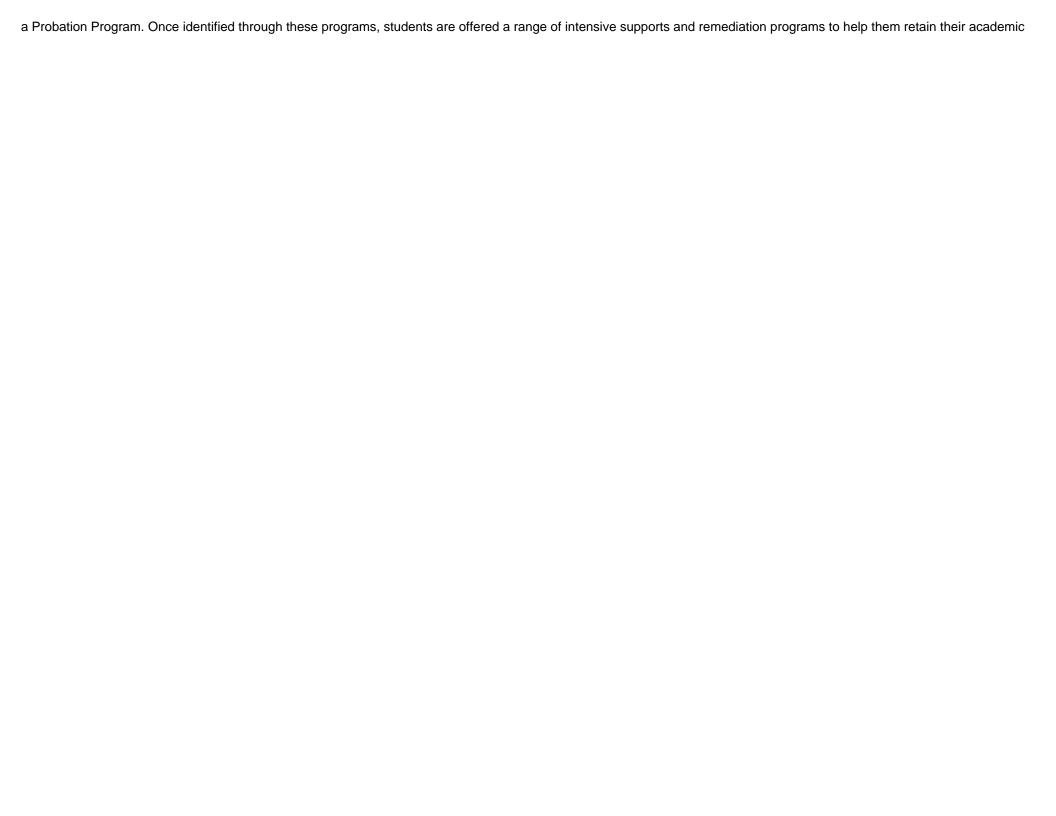
2b. Teaching and Learning - Graduation Rates

2b. Graduation Rates	**Percentage**
Per the KPI results reported in 2014 , the graduation rate at Laurentian University is	69.88

*The graduation rate shown involves the selection of all First Year, New to the Institution, Undergraduate students from the Fall 2006 enrolment file who were seeking a Bachelors or First Professional degree, for whom an FTE value of 0.4 or greater is recorded, and who also have a valid Student ID number. This subset

a Probation Program. Once identified through these programs, students are offered a range of intensive supports and remediation programs to help them retain their academic

delivered fully online and 2 delivered via traditional face-to-face) the program is defined as a fully online program.

A Synchronous Conferencing program describes a program that offers 80% or more of its courses via synchronous conferencing. For example, if a program consists of 10 courses (8 via synchronous conferencing and 2 via traditional face-to-face) the program is defined as a synchronous conferencing program.

e-Learning Course, Program and Registration Data

Based on the definitions provided above, provide the Laurentian University's eLearning data for 2014-2015:

Course Data	Undergraduate	Graduate
Number of ministry-funded, for-credit courses offered through fully online learning	73	12
Number of ministry-funded, for-credit courses offered through synchronous conferencing		
Total Number of ministry-funded, for-credit courses offered in e-Learning format	73	12

Program Data	Undergraduate	Graduate
Number of ministry-funded, for-credit programs offered through fully online learning	19	3
Number of ministry-funded, for-credit programs offered through synchronous conferencing		
Total Number of ministry-funded, for-credit programs offered in e-Learning format	19	3

Course Registrations	Undergraduate	Graduate
Registrations in ministry-funded, for-credit courses offered through fully online learning	3378	501
Registrations in ministry-funded, for-credit courses offered through synchronous conferencing		
Total Number of Registrations in ministry-funded, for-credit courses offered in e-Learning format	3378	501

Additional Information

Describe methodology, survey tools, caveats and other information regarding the numbers reported above re: e-Learning Course, Program and Registration Data (up to 600 words approx.)

Course data and course registrations are calculated using a distinct count of the courses (first 10 characters), not using the course sections as in previous years. Program data was determined manually.

Hybrid Learning*

A Hybrid Learning course is a course where face-to-face teaching time is reduced, but not eliminated, to allow students more time for online study. This model comes in a number of formats, however the online component is typically 50-80% of the total course delivery. In this case, a hybrid learning course may have components delivered via traditional face-to-face; however, over 50% of the course delivery should be online.

A Hybrid Learning program is one in which 80% or more of its courses are hybrid learning courses.

Additional Information

Please highlight one example of Laurentian University's use of Hybrid Learning courses and/or programs.

The new Bachelor of Forensic Identification degree completion program is offered exclusively to Forensic Identification Officers and is designed to enhance their expertise. It builds on the training they have already acquired in the Forensic Identification Diploma by providing intellectual depth in the relevant sciences used in crime scene analysis and by deepening their understanding of the rules of evidence in the criminal justice process. The program consists of 30 credits (10 courses) of which 6 courses are delivered completely online with both asynchronous and synchronous delivery of content and case studies. The remaining four courses are delivered as face-to-face practicums provide the practical applications of various elements of forensic science studied in the online courses.

Highlights

Please provide highlights of Laurentian University's activity in 2014-2015 that capture the strength in program delivery methods that expand e-learning options for students, and improve the student's e-learning experience and career preparedness. This could include a strategy, initiative or program viewed by Laurentian University to be an innovative practice, success story and/or key accomplishment (up to 600 words approx.).

Laurentian continued to increase the number of courses offered online using the Desire2Learn (D2L) learning platform. A large number of courses are now fully available on D2L including course content, assignment instructions and important dates. Faculty members for these courses were required to use the basic components of the learning platform and are being encouraged and trained to use additional features (e.g., online rubrics for grading, videos, and web conferencing) to enhance online learning. With the exception of an introductory letter, no course packages are sent to students for these courses as they have access on the first day of class.

3. Student Population

This component highlights Laurentian University's contributions to improve access and success for underrepresented groups (Aboriginal, first generation, students with disabilities and French-language students.

Full-Time Students	# of Students
The total Full-Time Headcount Enrolment* at Laurentian University in 2014-2015:	6173

*Headcount is the actual enrolment for Fall 2014 as of November 1, 2014 including full-time undergraduate and graduate students eligible for funding as reported to the ministry for the 2014-2015 fiscal year (enrolment reported in 2014-2015 remains subject to audit and/or correction).

3a. Under-Represented Students: Students with Disabilities*, First Generation*, Aboriginal and French-Language* Students

*Please do not include International Students in the calculations below.

Students with Disabilities *DEFINITION: Students with disabilities*

Enrolment Headcount:

First Generation Students

DEFINITION: <u>First Generation</u> is a student whose parent(s)/guardian(s) has/have not attended a postsecondary institution. If a sibling of the student has attended a postsecondary institution, but the parent(s)/guardian(s) have not, the student is still considered a First Generation student.

- *Parents/guardians: one or more adults, over the age of 21, who are legally responsible for the care and management of the affairs of the student.*
- *Postsecondary Attendance: have attended (but have not necessarily obtained a credential from) any institution of higher education in Ontario or elsewhere including*

Headcount:

Laurentian University reported to the ministry Full-time International Enrolment* in 2014-2015: 501

The total indicated above as a comparative % of the Laurentian University's 2014-2015 Full-Time
Enrolment Headcount: 7.36

Laurentian University's 2014-2015 Part-time International Enrolment is 81

Additional Information

Describe the methodology, survey tools, caveats and other information regarding the numbers reported above (up to 600 words approx.).

Using the 2014F official enrollment data with filters including eligible and ineligible, reported, visa students.

Highlights

Please provide highlights of Laurentian University's activity in 2014-2015 that contributed to maintaining or improving the international student experience at Laurentian University. This could include a strategy, initiative or program viewed by Laurentian University to be an innovative practice, success story and/or key accomplishment (up to 600 words approx.).

Laurentian aspires to increase international enrolment to 8% of the student population by 2017 (from a level of 6.1% in 2011). As well as direct recruiting abroad, the University has forged significant partnerships with educational institutions ot pou   M   F

This data is inserted by MTCU but has been verified by the Laurentian University Fees Department.

4. Program Offerings

This component articulates the breadth of programming based on enrolment, along with program areas of institutional strength/specialization.as outlined in Laurentian University's SMA.

    a. Concentration of full-time enrolment* at universities by program Specialty or Major (SPEMAJ)

    b. Institution's share of system full-time enrolment by program specialty or major (SPEMAJ).

DEFINITION: Headcount is the actual enrolment for Fall 2014 as of November 1, 2014 including full-time undergraduate and graduate students as reported to the ministry for the 2014-2015 fiscal year (enrolment reported in 2014-2015 remains subject to audit and/or correction).

Undergraduate / Graduate Students	Percentage of System Enrolment
Undergraduate	1.75
Graduate	0.85

SPEMAJ	# of undergraduate students in a program as a % of total # of undergraduate students across all programs at Laurentian University	# of graduate students in a program as a % of total # of graduate students across all programs at Laurentian University	Laurentian

	Col 1	Col 2	Col 3	Col 4
8. Fine & Applied Arts	1.20		0.53	
9. Food Science & Nutrition				
10. Forestry				
11. Health Professions	0.89		0.36	
12. Humanities	6.47	3.15	1.23	0.29
13. Journalism				
14. Kinesiology/Recreation/Phys-Ed	7.72	5.68	3.14	2.31
15. Law	3.24		2.67	
16. Mathematics	0.27	1.58	0.34	0.79
17. Medicine				
18. Nursing	6.51	9.46	3.20	3.93
19. Optometry				
20. Other Arts & Science	9.34	11.67	1.75	12.71
21. Other Education				
22. Pharmacy				
23. Physical Sciences	2.12	15.46	2.22	3.22
24. Social Sciences	24.45	24.29	1.98	0.85
25. Theology				
26. Therapy & Rehabilitation	1.08	5.05	12.78	0.89
27. Veterinary Medicine				

Notes:

- Other Arts & Science includes students enrolled in General Arts and Science majors not specified by other categories or unspecified.

Highlights

Please provide highlights of Laurentian University's activity in 2014-2015 that contributed to maintaining or improving programming. This could include a strategy, initiative or program viewed by Laurentian University to be an innovative practice, success story and/or key accomplishment (up to 600 words approx.).

Laurentian continues to focus on areas of strength by enhancing its signature programs and responding to the needs of the communities it serves. Its Bharti School of

- OUAC collects information on the number of transfer student applications and registrations. The ministry recognizes that:
    - the transfer data set only includes students who have applied to university through OUAC and have self-identified on applications to OUAC;
    - a significant number of transfer students apply directly to the university and, as such, are not captured in OUAC data;
    - Information only includes full-time students applying and registering in the fall to the first year of a university program.

The ministry encourages Laurentian University to augment the OUAC data with its own institutional data, particularly pertaining to college graduates entering university. Reporting this data is optional. In the space provided below, Laurentian University should report institutional data that includes data from OUAC and other sources.

Year	Laurentian University's Total Applications	Laurentian University's Total Registrations	Laurentian University's Transfer Applications*	Laurentian University's Transfer Registrations*
2011	7402	1753	751	206
2012	7280	1591	762	174
2013	8774	1788	775	151
2014	8791	1839	725	151

Additional Information

Describe the methodology, survey tools, caveats and other information regarding the numbers reported above (up to 600 words approx.).

Data provided above includes:
1. Full and part-time students applying and registering in the fall to the first year of a university program; and
2. Both OUAC and institutional data sources

Highlights

Please provide highlights of Laurentian University's activity in 2014-2015 that demonstrate Laurentian University's efforts to ensure students have access to a continuum of learning opportunities in a coordinated system. This may include, but is not limited to expansion of credit transfer pathways and collaborative or joint programs between or within sectors, changes to student supports viewed by Laurentian University to be an innovative practice, or improved timeliness of credit/credential recognition (up to 600 words approx.).

Transfer students can work with an academic advisor in the Centre of Academic Excellence (CAE). This service is available for transfer students at both the Sudbury and Barrie campuses to incorporate their credits into a personalized academic plan. CAE holds focus groups with transfer students in order to better understand their specific needs and to seek feedback on Laurentian's services. The focus groups examined orientation, initial support, registration, academic support, communication at the á

6. Financial Sustainability

Highlights

Please provide highlights of Laurentian University's activity in 2014-2015 that demonstrate Laurentian University's efforts to support ongoing financial sustainability of Laurentian University.

Laurentian University has achieved five consecutive years of balanced operating budgets, a sign of its commitment to diligent and prudent fiscal management. Laurentian has built a solid foundation to support the university's aspirations outlined in its 2012-2017 Strategic Plan. The University is well-positioned to move forward with a balances and strategically-focused growth plan that responds to the needs of the communities it serves today and in the future.

Laurentian also has an impressive history of exceeding ambitious fundraising goals. The University's Next 50 Campaign exceeded its target of $50 million and secured $65 million in new investments. The new investments included significant naming gifts from some of Canada's most recognizable business leaders and entrepreneurs, including Ned Goodman, President and CEO of Dundee Corporation, and Stan Bharti, Founder of Forbes & Manhattan.

7. Attestation

By submitting this report to the ministry:	**Checkbox**
Laurentian University confirms that all information being submitted to the ministry as part of the 2014-2015 SMA Report Back is accurate and has received approval from Laurentian University's Executive Head.	þ

For additional information regarding Laurentian University's 2014-2015 SMA Report Back please contact -	**Information**
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